

BASHIR ABU-HAMOUR, Ph.D.
Associate Professor of Learning Disabilities
Mutah University

PERSONAL INFORMATION

Name	Dr. Bashir Essa Ahmad Abu-Hamour
Nationality	Jordanian
Permanent Address	Queen Rania Street, Next to University of Jordan, Amman, Jordan. Mutah University, Faculty of Educational Sciences-Department of Counseling and Special Education, Postal Code = 61710, Po. Box 6, Mutah/ Al-Karak, Jordan.
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RESEARCH INTERESTS

- Developing assessment and evaluation tools of cognitive abilities, reading, writing, and math. Specifically, these tools that can be used for early identification of Learning Disabilities (LD) which leads to early intervention that can dramatically increase the child's chances for success in school.
- Making connections between cognitive abilities such as phonological awareness, Rapid Automatized Naming (RAN), working memory, and processing speed and reading outcomes.
- Using Curriculum Based Measurements (CBMs) for identifying students with special needs and then follow up their progress.
- Assessing factors that affect inclusive education.

SHORT BIOGRAPHY

Dr. Abu-Hamour is an **Associate Professor** in the Department of Counseling and Special Education at Mutah University, Al-Karak, Jordan. He received his Ph.D. in Special Education with a concentration in Measurement and Research Methodology from the University of Arizona, U.S.A. **Dr. Abu-Hamour was a Post-Doctoral Research Associate from 2009 to 2010 for the First Things First External Evaluation Project (\$33,593,932 Grant) at the University of Arizona.** In the beginning of his career, he has awarded the College of Education Erasmus Circle Graduate Scholar from University of Arizona, the Outstanding Scholarly Research Award from Woodcock-Munoz Foundation Organization (U.S.A), and the **One Year of Seniority in Rank and Salary Award** from Mutah University for the abundance of scientific production and significant contribution to the field of special education in the Arab world.

His main area of interest is developing assessment and evaluation tools of reading, writing, math, and cognitive abilities. Specifically, he is interested in exploring cognitive abilities for students with special needs, applied measurement and assessment with an emphasis on validity analysis, and standardizing cognitive and achievement tests. For his dissertation research, Dr. Abu-Hamour investigated the relationships among various cognitive ability measures and their relationships to reading. Recently, **Dr. Abu-Hamour has published more than Thirty-Six research articles, one Book, and Two book chapters** related to learning disabilities, psychological testing, and inclusive education. **He is the first Arab researcher who has a published chapter in American Psychological Association (APA) Handbook of Testing and Assessment in Psychology.** In addition, **Dr. Abu-Hamour is the Principle Investigator/Co-PI of Six international Funded Projects (\$1,426,932 Grants)** to help people with disabilities, and students with special needs in inclusive education. Finally, Dr. Abu-Hamour was the **organizer and keynote speaker for tens of international conferences** that addressed inclusive education issues, and the needs of students/people with disabilities.

CHRONOLOGY OF EDUCATION

- 2010, Post Doctorate degree University of Arizona. USA. Postdoctoral Research Associate.
- 2009, Ph.D. University of Arizona, Tucson, Arizona, USA. Learning Disabilities (reading, written language, and math).
Title of Doctoral Dissertation: *The Relationships among Cognitive Ability Measures and Irregular Word, Non-Word, and Word Reading*
- Major Field of Study:** Specific Learning Disabilities
Minor Fields of Study: Educational Psychology (Tests and Measurements)
Dissertation Director: **Dr. Nancy Mather**
- 2003, M.A. The University of Jordan, Amman, Jordan. Special Education.
- 1999, B.A. The University of Jordan, Amman, Jordan. Special Education.

CHRONOLOGY OF EMPLOYMENT

- 2014-Present **Associate Professor**, Department of Counseling and Special Education, Mutah University, Al-Karak, Jordan.
- 2010-2014 **Assistant Professor**, Department of Counseling and Special Education, Mutah University, Al-Karak, Jordan.
- 2009-2010 **Postdoctoral Research Associate**, University of Arizona, *First Things First External Evaluation Project (\$33,593,932 Grant)*.
- 2007-2009 **Graduate Teaching Assistant** of Academic Applications for High Incidence Disabilities and Methods for Diagnosing Specific Learning Disabilities (*Woodcock-Johnson III Cognitive and Achievement tests*). The University of Arizona; Tucson, Arizona, USA, Department of Disability and Psycho-educational Studies.
- 2007-2009 **Programs Evaluator** for the Federal Programs Office at Sunnyside Unified School District. Tucson, Arizona. USA.
- 2005-2006 **Full-time Lecturer** at Al-Balqa' Applied University, Department of Special Education; Salt, Jordan. The work included teaching Special Education Courses and supervising students at their internship.
- 2004-2005 **Full-time lecturer** at AlQuds College, Department of Special Education; Amman, Jordan.
- 2003-2004 **Full-time lecturer** at King's Abed Al-Aziz University, Department of Special Education, Jeddah, Saudi Arabia.

2002-2003	Full-time lecturer at Queen Alia College; Department of Special Education; Amman, Jordan.
2001-2002	Teacher for students with Learning Disabilities (LD) . Victoria College Schools; Amman, Jordan.
2000-2001	Teacher for students with LD and slow learners . Institute of Mental Education; Altaif, Saudi Arabia.
1999-2000	Teacher for students with severe disabilities (Intellectual Impairment and Autism) . Arab Center for Special Education; Amman, Jordan.

HONORS AND AWARDS

- **Award for one year of seniority in rank and salary** as a result of the abundance of scientific production and significant contribution to the field of special education in the Arab world (2014). Mutah University, Jordan.
- Selected for **the Outstanding Doctoral Dissertations Award** (2010) by *Woodcock-Munoz Foundation*. Chicago, U.S.A.
- Selected for the College of Education **Erasmus Circle Graduate Scholar** (2008). Erasmus Circle Scholars are defined as the most outstanding students in the college who have shown great promise in their area of study and research. University of Arizona, U.S.A.
- Mutah University Scholarship to **pursue the Ph.D degree from University of Arizona**, U.S.A. (2006).

SERVICE (VOLUNTARY WORKS)

2005- Present	Providing free training for teachers in public schools.
2005- Present	Writing newspaper articles for parents and teachers.
2004-2005	Teacher for bilingual students. King's Avenue Primary School; Clapham Common, London, United Kingdom.
1999-2000	Teacher for students with physical impairments. Al-Housain Association for Students with Physical Challenging; Amman, Jordan.

PROFESSIONAL AFFILIATIONS

- American Council for Exceptional Children (CEC), Division for Learning Disabilities
- Texas Council for Exceptional Children (TCEC)
- Learning Disabilities Association (LDA)
- International Reading Association (IRA)
- International Dyslexia Association (IDA)
- National Association of School Psychologists (NASP)
- The International Academy for Research in Learning Disabilities (IARLD)

PUBLICATIONS

Books & Book Chapters

- 1- **Abu-Hamour, B.**, & Mather, N. (2011). *The Relationships among Cognitive Correlates and Word Reading*. Saarbrücken, Germany: LAP Lambert Academic Publishing.
- 2- **Abu-Hamour, B.**, Urso, A., & Mather, N. (2011). Falling through the cracks: An adolescent with a severe reading disability. *Comprehensive evaluations: Case reports for psychologists, diagnosticians, and special educators* (pp. 491-508). Hoboken, NJ: John.
- 3- Mather, N., & **Abu-Hamour, B.** (2013). Individual assessment of academic achievement. *APA Handbook of Testing and Assessment in Psychology*. 3,101-128.

Journal Articles and professional presentation

- 4- **Abu-Hamour, B.**, Urso, A., & Mather, N. (2013). The Application of standardized assessments and CBM measures in a case study of a student with a severe reading disability. *Reading & Writing Quarterly: Overcoming Learning Difficulties*. 29 (1), 44-63.
- 5- **Abu-Hamour, B.**, & Mattar, J. (2013). The applicability of curriculum-based-measurement in math computation in Jordan. *International Journal of Special Education*. 28(1). 111-119.
- 6- **Abu-Hamour, B.** (2013). Using curriculum-based measurement to improve students' achievement in a special education university course. *International Journal of Humanities and Social Science*. 3 (2), 163-172.
- 7- **Abu-Hamour, B.**, Urso, A., & Mather, N. (2012). The relationships among cognitive correlates and irregular word, non-word, and word reading. *International Journal of Special Education*. 27(1), 144-159.

- 8- **Abu-Hamour, B.**, Al Hmouz, H., Mattar, J., & Muhaidat., M. (2012). The use of Woodcock-Johnson Tests for identifying students with special needs-A comprehensive literature review. *Procedia-Social and Behavioral Sciences*, 47, 665-673.
- 9- **Abu-Hamour, B.** (2010). The relationships among cognitive ability measures and irregular word, non-word, and word reading. *Journal of the International Academy for Research in Learning Disabilities*, 26, 43-50.
- 10- **Abu-Hamour, B.** (2013). Arabic spelling and curriculum-based measurement. *The Australian Educational and Developmental Psychologist Journal*, 30, 140-156.
- 11- **Abu-Hamour, B.**, & Muhaidat, M. (2014). Parents' attitudes towards inclusion of students with autism in Jordan. *International Journal of Inclusive Education*, 18(6), 567-579.
- 12- **Abu-Hamour, B.**, & Muhaidat, M. (2013). Special education teachers' attitudes toward inclusion of students with autism. *The Journal of the International Association of Special Education*, 14, 34-40.
- 13- **Abu-Hamour, B.** (2013). The use of Arabic CBM Maze among three levels of achievers in Jordan. *International Journal of Special Education*, 28(3),149-159.
- 14- **Abu-Hamour, B.**, & Al Hmouz, H. (2013). A study of gifted high, moderate, and low achievers in their personal characteristics and attitudes toward school and teachers. *International Journal of Special Education*, 28(3),5-15.
- 15- **Abu-Hamour, B.** (2013). A pilot study for standardizing Rapid Automatized Naming and Rapid Alternating Stimulus Tests in Arabic. *Journal of the International Academy for Research in Learning Disabilities*, 1(2), 64-85.
- 16- **Abu-Hamour, B.** (2014). A pilot study for standardizing curriculum based measurement oral reading fluency in Arabic. *The Journal of the International Association of Special Education*, 15 (1), 16-26.
- 17- **Abu-Hamour, B.** (2014). Using Arabic Word Identification Fluency to Monitor First-grade Reading Progress. *Dyslexia*, 20(2), 167-174.
- 18- **Abu-Hamour, B.**, Al Hmouz, H., & Kenana, M. (2013). The effect of short vowelization on CBM reading fluency and comprehension in Arabic. *Australian Journal of Learning Difficulties*, 18 (2), 181-197.
- 19- **Abu-Hamour, B.** (2013). Arabic reading comprehension and curriculum-based measurement. *International Journal of Humanities and Social Science*, 3(17), 184-195.
- 20- **Abu-Hamour, B.**, & Al-Hmouz, H. (2014). Special education in Jordan. *European Journal of Special Needs Education*, 29, 105–115.

- 21- **Abu-Hamour, B.** (2013). Faculty attitudes toward students with disabilities in a public university in Jordan. *International Education Studies*, 6(12), 74-81.
- 22- **Abu-Hamour, B.,** Mattar, J., & Al Hmouz, H. (2015). A pilot study for standardizing Woodcock-Johnson Cognitive and Achievement Tests in Arabic. *DIRASAT*, 42(2), 499-515.
- 23- **Abu-Hamour, B.** (2014). Students with learning disabilities and challenging behaviors in Jordan. *International Education Studies*, 7(4), 98-109.
- 24- **Abu-Hamour, B.** (2009). The relationships among cognitive ability measures and irregular word, non-word, and word reading. *Intelligent Insights on Intelligence Theories and Tests (AKA IQ's Corner)*. Abstract retrieved from <http://www.iqscorner.com/2009/11/dissertation-dish-wj-iiikabc-ii-gv-and.html>
- 25- **Abu-Hamour, B.** (2009). *The relationships among cognitive ability measures and irregular word, non-word, and word reading* (Doctoral Dissertation). Retrieved from: http://arizona.openrepository.com/arizona/bitstream/10150/195329/1/azu_etd_10602_sip1_m.pdf
- 26- **Presenter,** *First Things First External Evaluation Report, First Wave of the Readiness Study, Results of 1200 Participants.* First Things First Board Meeting. Phoenix, AZ: June 15, 2010
- 27- **Abu-Hamour, B.** (2012, Spring). An interview with the international academy for research in learning disabilities. *A Newsletter of the International Academy for Research in Learning Disabilities*, 13, 18-19.
- 28- **Abu-Hamour, B.,** Mattar, J., & Al Hmouz, H. (2014). Standardizing the Woodcock-Johnson cognitive and achievement tests to help students with learning disabilities in Arab World: The experience of Jordan. *International Academy for Research in Learning Disabilities*, 38, 67-71.
- 29- **Abu-Hamour, B.,** Al Hmouz, H., Kenana, M, & Mattar, J. (2015). Linking assessment and effective intervention in special education. *The Ministry of Education, Jordan:* Amman.
- 30- **Abu-Hamour, B.,** & Al Hmouz, H. (2016). Prevalence and pattern of learning difficulties in primary school students in Jordan. *Australian Journal of Learning Difficulties*, 21(2), 99-113.
- 31- **Abu-Hamour, B.,** & Al Hmouz, H. (2017). Practices of primary school teachers in supporting students with asthma in Jordan. *International Journal of Special Education*, 32(1), 180-207.
- 32- Al Hmouz, H., & **Abu-Hamour, B.** (2017). Do Executive Functions differentiate gifted children, children at risk of LDs, and average children? *International Journal of Special Education*, 32(1), 88-115.

- 33- **Abu-Hamour, B.** (2018). The cognitive profiles of Jordanian students at risk for math disability. *International Journal of Inclusive Education*, 22(10), 1093-1107.
- 34- **Abu-Hamour, B.**, Al Hmouz, H., & Aljarrah, A. (in press). People with disabilities in Jordanian basic school textbooks (Arabic Language and Citizenship Education). *DIRASAT (University of Jordan)*.
- 35- **Abu-Hamour, B.**, & Al Hmouz, H. (2018). Cattell-Horn-Carroll broad cognitive ability profiles for dyslexia and intellectual disability. *International Journal of Inclusive Education*, 1-17.
- 36- **Abu-Hamour, B.** (in press). A pilot study for standardizing Spelling Curriculum Based Measurement (S-CBM) Test in Arabic. *DIRASAT (University of Jordan)*.
- 37- **Abu-Hamour, B.** (in press). Improving basic multiplication fact recall for students with mathematics learning disabilities. *Mutah Lil-Buhuth wad-Dirasat*.

COGNITIVE AND ACHIEVEMENT TESTS-ARABIC

- 1- Abu-Hamour, B., J. Mattar, and H. Al-Hmouz. (2018). *Woodcock-Johnson Arabic Tests of Cognitive Abilities—Arabic Standardization*. Adapted with permission from Woodcock–Johnson IV Tests by Shrank, F. R. W. Woodcock, K. S. McGrew, and N. Mather, 2014. Rolling Meadows, IL: Riverside.
- 2- Abu-Hamour, B., J. Mattar, and H. Al-Hmouz. (2018). *Woodcock-Johnson Arabic Tests of Achievement Abilities—Arabic Standardization*. Adapted with permission from Woodcock–Johnson IV Tests by Shrank, F. R. W. Woodcock, K. S. McGrew, and N. Mather, 2014. Rolling Meadows, IL: Riverside.
- 3- Abu-Hamour, B. (2017). Rapid Automatized Naming and Rapid Alternating Stimulus Tests—*Arabic Standardization*. In progress.
- 4- Abu-Hamour, B. (2017). Word Identification Fluency Tests—*Arabic Standardization*. Amman, Jordan: Technological Innovations for Middle East Education (TIME).
- 5- Abu-Hamour, B. (2016). Oral Reading Fluency Tests—*Arabic Standardization*. Amman, Jordan: Technological Innovations for Middle East Education (TIME).
- 6- Abu-Hamour, B. (2015). Spelling Tests—*Arabic Standardization*. Amman, Jordan: Technological Innovations for Middle East Education (TIME).
- 7- Abu-Hamour, B. (2014). Written Expression Tests—*Arabic Standardization*. Amman, Jordan: Technological Innovations for Middle East Education (TIME).
- 8- Abu-Hamour, B. (2013). Math Calculation Tests—*Arabic Standardization*. Amman, Jordan: Technological Innovations for Middle East Education (TIME).
- 9- Abu-Hamour, B. (2012). Reading Comprehension Tests—*Arabic Standardization*. Amman, Jordan: Technological Innovations for Middle East Education (TIME).

CONFERENCES

Organizing/Presenting scholarly papers in the following conferences:

- Jordan Alumni of North America, The Fourth JANA, 2018.
- International Educational Conference, Mutah University, 2018.
- Fourth Specialized Training Conference of Woodcock Johnson IV Tests of Cognitive Abilities and Woodcock Johnson IV Tests of Achievement, 2018.
- International Inclusive Education Conference, 2017.
- Third Specialized Training Conference of Woodcock Johnson IV Tests of Cognitive Abilities and Woodcock Johnson IV Tests of Achievement, 2017.
- Second Specialized Training Conference of Woodcock Johnson IV Tests of Cognitive Abilities and Woodcock Johnson IV Tests of Achievement, 2016.
- First Specialized Training Conference of Woodcock Johnson IV Tests of Cognitive Abilities and Woodcock Johnson IV Tests of Achievement, 2015.
- International Diagnostic Conference, Jordan, 2016.
- Educational Development Conference, Ministry of Education, Jordan, 2015.
- Guest Speaker, University of Arizona, Tucson, Arizona, U.S.A, 2014.
- 38th Annual International Academy for Research in Learning Disabilities Conference, Vilnius, Lithuania, 2014.
- The First Inaugural Session of The Richard Woodcock Institute for Advancement of Contemporary Cognitive Assessment, Boston, U.S.A. 2012.
- Cyprus International Conference on Educational Research, Middle East Technical University North Cyprus Campus, 2012.
- The National Association of School Psychologists (NASP), Annual Convention, Chicago, 2010.
- Learning Disabilities Association of America, 46th Annual International Conference- Salt Lake City, Utah, 2009.
- International Reading Association (IRA), IRA's 54th Annual Conference- Phoenix, Arizona, 2009.
- American Council for Exceptional Children (CEC) Convention, Seattle, Washington, 2009.
- The International Dyslexia Association, 59th Annual Conference - Seattle, Washington, 2008.
- Texas CEC annual Conference Convention, Houston, Texas, 2007.

GRANTS/FUNDED RESEARCH PROJECTS

- Principle Investigator of Standardizing the Rapid Automated Naming and Rapid Alternating Stimulus Tests (RAN/RAS) for Jordanian Students (2018). Collecting data from 2300 participants. Collaborative project between Jordan and U.S.A.
- Woodcock Johnson Online Scoring System. E-Learning Project to produce psycho-educational reports. Collaborative project between Jordan and U.S.A.

- Principle Investigator of Achievement Tests Project. Collecting data from 1000 participants (2016). A one-year Collaborative project between Jordan and U.S.A.
- Principle Investigator of Woodcock Johnson Arabic Test's Standardization Project. Collecting data from 2500 participants over three years (2011). Collaborative project between Jordan and U.S.A.
- Principle Investigator of Standardizing Curriculum Based Measurement Oral Reading Fluency Tests (CBM ORF) for Jordanian Students (2014).
- Principle Investigator of Intelligence Tests Project. Collecting data from 500 participants (2010). A one-year Collaborative project between Jordan and U.S.A.
- Testing university students for the Woodcock Johnson (*WJ III*) research for two tests in development: Sentence Reading and Reading Recall. Rolling Meadows, IL: Riverside Publishing Company (2008). U.S.A.
- Conducting validity studies for standardizing Woodcock Johnson Tests (4th ed). Rolling Meadows, IL: Riverside Publishing Company (2010). U.S.A.

ARTICLES IN PROGRESS

- A comparison study of the cognitive profile of students with reading difficulties and the average readers cognitive profile.
- Toward a research-based assessment of dyslexia: Using cognitive measures for identifying reading disability.
- How does executive function differentiate students with high and low academic achievements?

REVIEWNG JOURNAL ARTICLES

- Dyslexia: An International Journal of Research & Practice.
- Research in Developmental Disabilities Journal.
- International Journal of Humanities and Social Science.
- Journal of Education and Human Development (member of the editorial board).
- The Journal of the International Association of Special Education.
- Annual Research & Review in Biology
- International Journal of Inclusive Education.

- Mutah Journal for Research and Studies.
- British Journal of Education, Society & Behavioral Science.
- Educational Research
- International Neuropsychiatric Disease Journal
- Journal of Global Research in Education and Social Science
- Journal of Arab Universities Union.
- DIRASAT Journal, The University of Jordan.
- The Social Science Journal.
- International Journal for Research in Learning Disabilities.

SKILLS AND OTHER RESPONSIBILITIES

- Member of the Administration Board of Model School at Mutah University.
- Leading Large-Scale Studies to Build Valid and Reliable Assessment Tools.
- Evaluator for the Grants' Proposals of the Scientific Research Fund of Jordan and other International Foundations.
- Director of Special Education Practicum Program.
- The College of Education representative in the presidency council of Mutah University.
- Deputy Head of the Department of Counseling and Special Education, Mutah University, 2011-2013.
- Preparing the Master Plan for Special Education Major. 2018.
- Participating in Building and Refining the Accreditation Standards for Students with Learning Disabilities Programs. The Higher Council for Persons with Disabilities Affairs.
- Training Psychologists to Administer Cognitive and Achievement Tests.
- Working on Different kinds of Statistical Software's such as SPSS, SAS, and Win-steps.
- Counselling and Special Education Department representative in the College of Educational Sciences council of Mutah University.

SCIENTIFIC ARTICLES

- 1- **Abu-Hamour, B.** (2015, July 9). *Our children, schools, and accepting differences.* Ammon news. Retrieved from <http://www.ammonnews.net/article.aspx?articulo=236001>
- 2- **Abu-Hamour, B.** (2015, July 26). *How to stop aggressive behavior in young children?* Alghad news. Retrieved from <http://www.alghad.com/articles/883461>
- 3- **Abu-Hamour, B.** (2015, August 8). *How do you make math fun activity for your children?* Alrai news. Retrieved from <http://www.alrai.com/article/729470.html>
- 4- **Abu-Hamour, B.** (2015, August 14). *Intelligence tests and their practical implications.* Alrai news. Retrieved from <http://www.alrai.com/article/731097.html>
- 5- **Abu-Hamour, B.** (2015, August 23). *Universities' doors are closed in the faces of students with learning disabilities!* Alrai news. Retrieved from <http://www.alrai.com/article/732832.html>
- 6- **Abu-Hamour, B.** (2015, August 31). *Surprising facts about learning disabilities!* Alrai news. Retrieved from <http://www.alrai.com/article/734384.html>
- 7- **Abu-Hamour, B.** (2015, September 14). *I will learn when I like school!* Alrai news. Retrieved from <http://www.alrai.com/article/737265.html>
- 8- **Abu-Hamour, B.** (2015, September 22). *Let's protect our children from eating disorders.* Alrai news. Retrieved from <http://www.alrai.com/article/738996.html>
- 9- **Abu-Hamour, B.** (2015, September 22). *Would the psycho-educational assessment be beneficial for my child?* Ana Zahra magazine. Retrieved from <http://www.anazahra.com/women-society/family-and-kids/article-121710>
- 10- **Abu-Hamour, B.** (2015, October 16). *My child suffers from dyscalculia!* Ana Zahra magazine. Retrieved from <http://www.anazahra.com/women-society/family-and-kids/article-122003>
- 11- **Abu-Hamour, B.** (2015, October 20). *Teacher and students behavior management.* Alghad news. Retrieved from <http://alghad.com/articles/898828>
- 12- **Abu-Hamour, B.** (2015, October 20). *Does teacher has advanced-teaching skills?* Alrai news. Retrieved from <http://www.alrai.com/article/743938.html>
- 13- **Abu-Hamour, B.** (2015, October 27). *Challenges of Special Education in Arab World!* Ammon news. Retrieved from <http://www.ammonnews.net/article.aspx?articulo=247150>
- 14- **Abu-Hamour, B.** (2015, October 29). *Attention Deficit and Hyperactivity: The most common problems among children.* Alrai news. Retrieved from <http://www.alrai.com/article/745861.html>
- 15- **Abu-Hamour, B.** (2015, November 12). *Down's Syndrome.* Alrai news. Retrieved from <http://www.alrai.com/article/748760.html>

- 16- Abu-Hamour, B.** (2015, November 16). *Eight tips to improve your child's behavior.* Ana Zahra magazine. Retrieved from <http://www.anazahra.com/women-society/family-and-kids/article-122411>
- 17- Abu-Hamour, B.** (2015, November 18). *How to help your child to assert himself!* Alrai news. Retrieved from <http://www.alrai.com/article/749963.html>
- 18- Abu-Hamour, B.** (2015, November 24). *Is there a medical treatment for Attention Deficit and Hyperactivity Disorder?* Alrai news. Retrieved from <http://www.alrai.com/article/751187.html>
- 19- Abu-Hamour, B.** (2015, November 30). *Practical tips to help your child performs homework.* Alrai news. Retrieved from <http://www.alrai.com/article/752405.html>
- 20- Abu-Hamour, B.** (2015, December 7). *Homeschooling.* Ana Zahra magazine. Retrieved from <http://www.anazahra.com/women-society/family-and-kids/article-122722>
- 21- Abu-Hamour, B.** (2015, December 10). *Does my child suffer from Dyslexia?* Alrai news. Retrieved from <http://www.alrai.com/article/754402.html>
- 22- Abu-Hamour, B.** (2015, December 15). *What is the best method to teach reading to children?* Alrai news. Retrieved from <http://www.alrai.com/article/755343.html>
- 23- Abu-Hamour, B.** (2015, December 31). *Steps to help your child overcome anxiety* Alrai news. Retrieved from <http://www.alrai.com/article/758522.html>
- 24- Abu-Hamour, B.** (2015, December 30). *Seven tips to help decrease stuttering problems with your child.* Ana Zahra magazine. Retrieved from <http://www.anazahra.com/women-society/family-and-kids/article-123010>
- 25- Abu-Hamour, B.** (2015, December 31). *My child is addicted to watching TV!* Alrai news. Retrieved from <http://www.alrai.com/article/759849.html>
- 26- Abu-Hamour, B.** (2016, January 18). *Different Types of Learning Disabilities!* Alrai news. Retrieved from <http://www.alrai.com/article/762183.html>
- 27- Abu-Hamour, B.** (2015, January 25). *Nine ways to help you develop your child's language.* Ana Zahra magazine. Retrieved from <http://www.anazahra.com/women-society/family-and-kids/article-123385>
- 28- Abu-Hamour, B.** (2016, January 28). *How to raise your child on positive thoughts!* Alrai news. Retrieved from <http://www.alrai.com/article/764454.html>
- 29- Abu-Hamour, B.** (2016, February 8). *Gifted child.* Alrai news. Retrieved from <http://www.alrai.com/article/766878.html>
- 30- Abu-Hamour, B.** (2016, February 15). *Golden tips for more effective parents.* Alrai news. Retrieved from <http://www.alrai.com/article/768456.html>

- 31- Abu-Hamour, B.** (2016, February 25). *My child does not stop procrastinating*. Alrai news. Retrieved from <http://www.alrai.com/article/770687.html>
- 32- Abu-Hamour, B.** (2016, March 23). *Asthma as an example: The educational treatment for students who suffer from chronic diseases*. Alrai news. Retrieved from <http://www.alrai.com/article/776382.html>
- 33- Abu-Hamour, B.** (2016, April 3). *Siblings of children with Autism need help as well!* Alrai news. Retrieved from <http://www.alrai.com/article/778582.html>
- 34- Abu-Hamour, B.** (2016, April 10). *My child is suffering from reading difficulties*. Alrai news. Retrieved from <http://www.alrai.com/article/780037.html>

LIST OF TRAINING WORKSHOPS/LEADING AND TRAINING FOR RESEARCHERS AND TEACHERS

- 1- Standardizing Cognitive and Achievement Tests.
- 2- Individual Evaluation of Real TEMPUS Proposals (European Union Grants).
- 3- Building, Administering, and Interpreting Curriculum Based Measurements in Reading, Writing, and Math.
- 4- Administering and Analyzing the Woodcock Johnson Cognitive and Achievement Batteries.
- 5- Competencies necessary for special education teachers working with Students with Intellectual Disability.
- 6- Applied Behavior Analyses for Students with Special Needs.
- 7- Serving Students with Special Needs in Regular Schools.
- 8- Learning Disabilities: Characteristics and Etiologies.
- 9- The Use of Cognitive and Achievement Tests for Identifying Students with Special Needs.
- 10- Families of Children with Disabilities: Roles and Responsibilities.
- 11- Diagnosing Specific Learning Disabilities that Leads to Building the Right Intervention.
- 12- Teaching Students with Motor and Physical Impairments.
- 13- Teaching Students with Intellectual Impairment.
- 14- Teaching Students with Specific Learning Disabilities.
- 15- The Comprehensive Course in Special Education: Identifying and Teaching Students with Special Needs.
- 16- Strategies of Early Intervention and Special Education Services.
- 17- Developing and Implementing Individualized Educational Programs.
- 18- Inclusion of Students with Learning Disabilities in Regular Schools.

- 19- Theory, Administration, and Applications of Intelligence Tests.
- 20- Curriculum Based Measurement: Practical Guide for Teachers.
- 21- Assessment in Special and Inclusive Education: Practical Guide for Professionals
- 22- Early Childhood Development: A Guide for Parents and Professionals
- 23- Becoming A Successful Teacher: Practical Guide for Teachers
- 24- Managing Behavior Problems in the Classroom: Strategies for Teachers
- 25- Building Student's Reading Skills: Practical Guide for Teachers
- 26- Special Education: Practical Guide for Teachers
- 27- Training Special Education Supervisors and Principals
- 28- The Resource Room Teacher's Guide to Success
- 29- Assistive Technology in Special Education: Practical Guide for Practitioners
- 30- Preparing Teachers for Inclusive Education: Practical Guide for Teachers
- 31- Dyslexia Assessment and Intervention: Practical Guide for Teachers
- 32- Teaching Students with Learning Disabilities: Practical Guide for Teachers
- 33- Strategies of Behavior Management for Children with Special Needs: Practical Guide for Teachers
- 34- Teaching Mathematics to Students with Special Needs: Practical Guide for Teachers
- 35- ADD and ADHD: A Guide for Parents and Professionals
- 36- Early Childhood Special Education: Practical Guide for Teachers
- 37- Teaching Students with Moderate and Severe Intellectual Disabilities: Practical Guide for Teachers
- 38- Autism Spectrum Disorders: Practical Guide for Teachers
- 39- Advocacy Groups in Special Education
- 40- Gifted and Talented Students: Practical Guide for Teachers
- 41- Diagnosis and Treatment of Language and Speech Disorders
- 42- Understanding Physical, Health, and Multiple Disabilities: Practical Guide for Professionals
- 43- Adapted Physical Education for Students with Special Needs: Strategies for Teachers
- 44- Transition Planning for Students with Disabilities: Practical Guide for Professionals
- 45- Students with Disabilities in Higher Education: A Guide for Professionals

TAUGHT COURSES

- Introduction to Special Education.
- Specific Learning Disabilities.
- Academic Applications for High Incidence Disabilities and Methods for Diagnosing Specific Learning Disabilities.
- Early Intervention.
- Inclusion of Students with Special Needs.
- Applied Behavior Analysis in Special education.
- Teaching Students with Physical Impairments.
- Teaching Students with Visual Impairments.
- Selected Reading in Special Education.
- Teaching Students with Hearing Impairments.
- Teaching Students with Emotional Disturbance.
- Teaching Students with Speech and Language Disorders.
- Physical Education for Students with Special Needs.
- Teaching Gifted Students.
- Teaching Students with Intellectual Impairment.
- Teaching Students with Autism.
- Assessment in Special Education.
- Practicum in Special Education.
- Building and Evaluating Research in Special Education.
- Counseling Parents of Children with Special Needs.

Co-Supervising and Mentoring

- 2015 **Doctoral Dissertation**, University of Jordan, Amman-Jordan. Title:
"Teacher's Differentiated Instruction Practices and
Implementation Challenges for Learning Disabilities in Jordan".
- 2015 **Doctoral Dissertation**, University of Jordan, Amman-Jordan. " The Efficacy
of the Developmental Assessment of Young Children Second Edition (DAYC-
2) Scale in Detecting Developmental Delay among Jordanian Children
Aged Birth to 71 Months".

2016 **Master Thesis**, Mutah University, Jordan. Title: “Designing an Educational Mobile-based Application for Children in the Southern region of Jordan”.

PROFESSIONAL AND SOCIAL NETWORKS

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- Google Scholar:
<http://scholar.google.com/citations?user=AppuO9cAAAAJ&hl=en>
- Facebook:
<https://www.facebook.com/bashir.abuhamour>
- Twitter:
<https://twitter.com/DrAbuHamour>
- Google+:
<https://plus.google.com/u/0/118146199250644107023/posts>

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- **Loyed Kinnison, Ph.D.**; Professor of Tests and Measurements, Department of Teacher Education, Texas Women's University; kinnison3@hotmail.com (phone: 940-381-0520).
- **Jameel Al-Smadi, Ph.D.**; Professor of Special Education; Department of Counselling and Special Education; University of Jordan; jsmadi@ju.edu.jo (phone: 0796666166).